

# Reasoning about Evaluation

## Derivations

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We can record the “justification” for a particular pair of terms that are in the evaluation relation in the form of a tree.

*(on the board)*

Terminology:

- ▶ These trees are called *derivation trees* (or just *derivations*).
- ▶ The final statement in a derivation is its *conclusion*.
- ▶ We say that the derivation is a *witness* for its conclusion (or a *proof* of its conclusion) — it records all the reasoning steps that justify the conclusion.

## Observation

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*Lemma:* Suppose we are given a derivation tree  $\mathcal{D}$  witnessing the pair  $(t, t')$  in the evaluation relation. Then either

1. the final rule used in  $\mathcal{D}$  is E-IFTRUE and we have  $t = \text{if true then } t_2 \text{ else } t_3$  and  $t' = t_2$ , for some  $t_2$  and  $t_3$ , or
2. the final rule used in  $\mathcal{D}$  is E-IFFALSE and we have  $t = \text{if false then } t_2 \text{ else } t_3$  and  $t' = t_3$ , for some  $t_2$  and  $t_3$ , or
3. the final rule used in  $\mathcal{D}$  is E-IF and we have  $t = \text{if } t_1 \text{ then } t_2 \text{ else } t_3$  and  $t' = \text{if } t'_1 \text{ then } t_2 \text{ else } t_3$ , for some  $t_1, t'_1, t_2$ , and  $t_3$ ; moreover, the immediate subderivation of  $\mathcal{D}$  witnesses  $(t_1, t'_1) \in \longrightarrow$ .

## Induction on Derivations

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We can now write proofs about evaluation “by induction on derivation trees.”

Given an arbitrary derivation  $\mathcal{D}$  with conclusion  $t \longrightarrow t'$ , we assume the desired result for its immediate sub-derivation (if any) and proceed by a case analysis (using the previous lemma) of the final evaluation rule used in constructing the derivation tree.

E.g....

## Induction on Derivations — Example

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**Theorem:** If  $t \longrightarrow t'$ , i.e., if  $(t, t') \in \longrightarrow$ , then  $\text{size}(t) > \text{size}(t')$ .

**Proof:** By induction on a derivation  $\mathcal{D}$  of  $t \longrightarrow t'$ .

1. Suppose the final rule used in  $\mathcal{D}$  is E-IFTRUE, with  $t = \text{if true then } t_2 \text{ else } t_3$  and  $t' = t_2$ . Then the result is immediate from the definition of *size*.
2. Suppose the final rule used in  $\mathcal{D}$  is E-IFFALSE, with  $t = \text{if false then } t_2 \text{ else } t_3$  and  $t' = t_3$ . Then the result is again immediate from the definition of *size*.
3. Suppose the final rule used in  $\mathcal{D}$  is E-IF, with  $t = \text{if } t_1 \text{ then } t_2 \text{ else } t_3$  and  $t' = \text{if } t'_1 \text{ then } t_2 \text{ else } t_3$ , where  $(t_1, t'_1) \in \longrightarrow$  is witnessed by a derivation  $\mathcal{D}_1$ . By the induction hypothesis,  $\text{size}(t_1) > \text{size}(t'_1)$ . But then, by the definition of *size*, we have  $\text{size}(t) > \text{size}(t')$ .

## Normal forms

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A *normal form* is a term that cannot be evaluated any further — i.e., a term  $t$  is a normal form (or “is in normal form”) if there is no  $t'$  such that  $t \longrightarrow t'$ .

A normal form is a state where the abstract machine is halted — i.e., it can be regarded as a “result” of evaluation.

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Recall that we intended the set of *values* (the boolean constants `true` and `false`) to be exactly the possible “results of evaluation.” Did we get this definition right?

## Values = normal forms

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**Theorem:** A term  $t$  is a value iff it is in normal form.

**Proof:**

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The  $\Rightarrow$  direction is immediate from the definition of the evaluation relation.

For the  $\Leftarrow$  direction, it is convenient to prove the contrapositive:  
If  $t$  is *not* a value, then it is *not* a normal form.

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**Theorem:** A term  $t$  is a value iff it is in normal form.

**Proof:**

The  $\implies$  direction is immediate from the definition of the evaluation relation.

For the  $\impliedby$  direction, it is convenient to prove the contrapositive: If  $t$  is *not* a value, then it is *not* a normal form. The argument goes by induction on  $t$ .

Note, first, that  $t$  must have the form `if  $t_1$  then  $t_2$  else  $t_3$`  (otherwise it would be a value). If  $t_1$  is `true` or `false`, then rule E-IFTRUE or E-IFFALSE applies to  $t$ , and we are done.

Otherwise,  $t_1$  is not a value and so, by the induction hypothesis, there is some  $t'_1$  such that  $t_1 \longrightarrow t'_1$ . But then rule E-IF yields

$$\text{if } t_1 \text{ then } t_2 \text{ else } t_3 \longrightarrow \text{if } t'_1 \text{ then } t_2 \text{ else } t_3$$

i.e.,  $t$  is not in normal form.

# Numbers

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## *New syntactic forms*

`t ::= ...`

`0`

`succ t`

`pred t`

`iszero t`

*terms*

*constant zero*

*successor*

*predecessor*

*zero test*

`v ::= ...`

`nv`

*values*

*numeric value*

`nv ::=`

`0`

`succ nv`

*numeric values*

*zero value*

*successor value*

*New evaluation rules*

$$\boxed{t \longrightarrow t'}$$

$$\frac{t_1 \longrightarrow t'_1}{\text{succ } t_1 \longrightarrow \text{succ } t'_1} \quad (\text{E-SUCC})$$

$$\text{pred } 0 \longrightarrow 0 \quad (\text{E-PREDZERO})$$

$$\text{pred } (\text{succ } nv_1) \longrightarrow nv_1 \quad (\text{E-PREDSUCC})$$

$$\frac{t_1 \longrightarrow t'_1}{\text{pred } t_1 \longrightarrow \text{pred } t'_1} \quad (\text{E-PRED})$$

$$\text{iszero } 0 \longrightarrow \text{true} \quad (\text{E-ISZEROZERO})$$

$$\text{iszero } (\text{succ } nv_1) \longrightarrow \text{false} \quad (\text{E-ISZEROSUCC})$$

$$\frac{t_1 \longrightarrow t'_1}{\text{iszero } t_1 \longrightarrow \text{iszero } t'_1} \quad (\text{E-ISZERO})$$

## Values are normal forms

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Our observation a few slides ago that all values are in normal form still holds for the extended language.

Is the converse true? I.e., is every normal form a value?

## Values are normal forms, but we have stuck terms

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Our observation a few slides ago that all values are in normal form still holds for the extended language.

Is the converse true? I.e., is every normal form a value?

No: some terms are *stuck*.

Formally, a stuck term is one that is a normal form but not a value.  
What are some examples?

Stuck terms model run-time errors.

## Multi-step evaluation.

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The *multi-step evaluation* relation,  $\longrightarrow^*$ , is the reflexive, transitive closure of single-step evaluation.

I.e., it is the smallest relation closed under the following rules:

$$\frac{t \longrightarrow t'}{t \longrightarrow^* t'}$$

$$t \longrightarrow^* t$$

$$\frac{t \longrightarrow^* t' \quad t' \longrightarrow^* t''}{t \longrightarrow^* t''}$$



## Termination of evaluation

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**Theorem:** For every  $t$  there is some normal form  $t'$  such that  $t \longrightarrow^* t'$ .

**Proof:**

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**Theorem:** For every  $t$  there is some normal form  $t'$  such that  $t \longrightarrow^* t'$ .

**Proof:**

- ▶ First, recall that single-step evaluation strictly reduces the size of the term:

$$\text{if } t \longrightarrow t', \text{ then } \text{size}(t) > \text{size}(t')$$

- ▶ Now, assume (for a contradiction) that

$$t_0, t_1, t_2, t_3, t_4, \dots$$

is an infinite-length sequence such that

$$t_0 \longrightarrow t_1 \longrightarrow t_2 \longrightarrow t_3 \longrightarrow t_4 \longrightarrow \dots$$

- ▶ Then

$$\text{size}(t_0) > \text{size}(t_1) > \text{size}(t_2) > \text{size}(t_3) > \dots$$

- ▶ But such a sequence cannot exist — contradiction!

# Termination Proofs

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Most termination proofs have the same basic form:

**Theorem:** *The relation  $R \subseteq X \times X$  is terminating — i.e., there are no infinite sequences  $x_0, x_1, x_2$ , etc. such that  $(x_i, x_{i+1}) \in R$  for each  $i$ .*

**Proof:**

1. Choose
  - ▶ a well-founded set  $(W, <)$  — i.e., a set  $W$  with a partial order  $<$  such that there are no infinite descending chains  $w_0 > w_1 > w_2 > \dots$  in  $W$
  - ▶ a function  $f$  from  $X$  to  $W$
2. Show  $f(x) > f(y)$  for all  $(x, y) \in R$
3. Conclude that there are no infinite sequences  $x_0, x_1, x_2$ , etc. such that  $(x_i, x_{i+1}) \in R$  for each  $i$ , since, if there were, we could construct an infinite descending chain in  $W$ .